

How to Review WASC Data Exhibits

Capacity & Preparatory Review	What to look for	Issues for the team conference call or visit
Summary Data Form	Overview picture of the institution by key characteristics	
1. Admissions and Student Preparation	Large changes in enrollment trends Levels & trends in student demographics such as in levels of preparation Indicators of diversity by gender and race, other factors Sufficient data to inform decisions	
1.1 Admissions Activities by Level		
1.2 Preparation/Selectivity Levels of Entering Students		
1.3 Admissions by Gender		
1.4 Admissions by Race/Ethnicity		
2. Student Enrollments	Significant changes in enrollment trends as a whole; by category Compare: Admissions and Enrollment by category (check “yield” on acceptances)	
2.1 Headcount Enrollments by Degree Objective		
2.2 Headcount Enrollments by Gender		
2.3 Headcount Enrollments by Race/Ethnicity		
2.4 Students Receiving Financial Aid		
3. Degrees Awarded	Student achievement by program, as indicated by success measures Disaggregated achievement data by Ethnicity, Socio-Economic Status, etc	
3.1 Degrees Granted by Degree-Level Program		
3.2 Cohort Graduation, Retention and Transfer Rates		
4. Faculty and Staff Composition	Adequacy, qualifications, diversity of faculty by program and/or department Ratio of full- to part-time faculty Stability of faculty: Overall, by program, by department	
4.1 Faculty Composition		
4.2 Faculty Headcount by Department/Program		
4.3 Staff by Gender and Race/Ethnicity		
4.4 Full-Time Faculty/Staff Turnover Over the Last 5 Years		
5. Information, Physical, and Fiscal Resources	Adequacy of technology resources in terms of mission—for instruction, research, and operations Adequacy of physical plant and equipment Range and stability of revenue sources: Trends that appear problematic Financial ratios and trends posing threats to operations or institutional sustainability Financial reserves, operational margins Levels & trends in endowment values; Use of endowment for operations	
5.1 Information and Computing Resources		
5.2 Physical Resources—Current Year		
5.3 Sources of Revenue		
5.4 Operating Expenditures		
5.5 Assets and Liabilities		
5.6 Capital Investments		
5.7 Endowment Values and Performance		
6. Institutional and Operating Efficiency	Levels & trends in admission, retention, completion rates Levels & trends in student course loads, class sizes, off-site and distance education modalities Levels & trends in key assets	
6.1 Key Undergraduate Educational Operations Ratios		
6.2 Key Asset and Maintenance Ratios		
6.3 Key Financial Ratios		
7. Proposal Table Formats (updated ; resubmitted)	Levels & trends in enrollments, by category, and location Levels & trends in faculty status Completeness of Educational Effectiveness Indicators, and of Inventory of Concurrent Accreditation data, and probable strength of data-gathering and analysis systems	
7.1 Headcount Enrollment by Level (Fall Term)		
7.2 Headcount Enrollment by Status and Location (Fall Term)		
7.3 Degrees and Certificates Granted by Level (Academic Year)		
7.4 Faculty by Employment Status		
7.5 Key Financial Ratios		
7.6 Educational Effectiveness Indicators		
7.7 Inventory of Concurrent Accreditation		