



EDUCATIONAL SEMINARS

Retreat on Student Learning and Assessment, Level I

SCHEDULE/PROGRAM

Thursday

9:00 – 10:00 am	Arrival, check-in, registration
10:00 - 11:30 am	Welcoming remarks Plenary: Assessment in Learning Centered Institutions Introduction of mentors
11:30 –12:15pm	Meet in mentor groups and schedule appointments
12:15 – 1:15 pm	Lunch in teams
1:15 – 2:45 pm	Lecture/Discussions: <ol style="list-style-type: none">1. <i>An Outcomes-based Assessment Model for General Education</i>2. <i>Assessment for Student Affairs Staff & Other Campus Professionals</i>3. <i>Direct and Indirect Approaches to Assessment</i>4. <i>Unique Issues in Assessment for Community Colleges</i>
2:45-3:00 pm	Snack Break
3:00-4:30 pm	Lecture/Discussions: <ol style="list-style-type: none">5. <i>Developing and Applying Rubrics</i>6. <i>Analyzing Student Learning to Improve Our Practice</i>7. <i>The Administrator's Role in Assessment of Student Learning</i>8. <i>Assessment for Community College Career and Technical Educational Programs</i>
4:30 – 6:00 pm	Work Session: Team planning / Appointments with mentors
6:00 pm	Dinner on your own

Friday

7:00-8:30am	Breakfast and appointments with mentors
8:30-10:00 am	Plenary: The Learning-centered Institution: Curriculum, Pedagogy and Assessment for Student Success
10:00 – Noon	Work Session: Team planning / Appointments with mentors
Noon – 1:00 pm	Lunch; submit questions for Q&A
1:00 – 1:45 pm	Q & A (Mentor Panel)
1:45 – 2:00 pm	Snack Break
2:00 – 4:00 pm	Mentor Group Final Session –Teams present progress on their projects
4:00 pm	Retreat ends

***** **Lecture/Discussions** *****

1. *An Outcomes-Based Assessment Model for General Education* This workshop will provide a practical guided opportunity for participants to design outcomes-based assessment components of a model for general education, tailored to their institutional purposes and mission.

2. *Assessment for Student Affairs Staff and Other Campus Professionals* This session is designed for campus professionals who want to learn more about assessment.

3. *Direct and Indirect Approaches to Assessment* Participants will review criteria for selecting among assessment methods and the strengths and limitations associated with a variety of commonly used techniques.

4. *Unique Issues in Assessment for Community Colleges* Participants will discuss several aspects of the community college in higher education, the nature of the students served by those institutions, and the implications for assessment of learning outcomes that flow from those considerations. Practical suggestions and illustrations for assessment work will be offered.

5. *Developing and Applying Rubrics* Participants will review rubric examples, consider strategies for developing rubrics, and learn how to use rubrics for teaching, grading, and assessment.

6. *Analyzing Student Learning to Improve Our Practice* This workshop will engage participants in an analysis process for reviewing student work as evidence of achieving learning outcomes. Participants will discuss implications of the process for improving teaching and learning.

7. *Administrators and Assessment of Student Learning* It's true that faculty need to take primary responsibility for assessment, but administrators also have a critical role to play in creating an environment where good assessment is possible and leads to real improvement.

8. *Assessment for Community College Career and Technical Educational Programs* Participants will consider ways to articulate program-level learning outcomes, analyze the curricular design of the program and explore several common ways to assess behavioral and performance learning outcomes for competency-based education situations in community colleges.