



Retreat on Student Learning and Assessment, Level II

PROGRAM/SCHEDULE

Thursday

- 3-4 pm Arrival, check-in, registration
- 4-6:15 pm Welcoming Remarks
- Plenary:** Why Student Learning Outcomes Focus Pedagogy, Curriculum, & Assessment for Student Success? A Scholarly Rationale
- Introduction of mentors
- 6:15-7:30 pm Dinner in teams/Sign-up for mentoring
- 7:30 pm Mentor group meetings (based on similarity of projects; peer learning)

Friday

- 7-8:30 am Breakfast and appointments with mentors
- 8:30 – 9:45am **Mini-lecture/discussions:**
1. Comprehensive Assessment Planning
 2. Assessing Gen Ed and Other Shared Goals
 3. Data Management in Assessment
 4. Assessment and Program Review
- 9:45 – 10:15 am Snack break and poster set-up
- 10:15– 12:00 pm “Promising Practices” gallery walk
- 12:00 – 1:00 pm Lunch and continued team planning
- 1:00-2:00 pm Work Session: Team planning
Appointments with mentors
- 2:00-3:00 pm **Facilitated conversations:**
1. Achieving Campus-wide alignment
 2. Assessing the Co-curriculum
 3. Getting Faculty Buy-in

